To Liasons,

Thank you for agreeing to communicate messages from me to faculty in your unit. (For those that don’t recall agreeing, you may have been nominated by your chair.) All of you have been identified as someone who is invested in teaching and learning on this campus. I’m asking that you please let your colleagues know you are passing along messages as a liason to the Office of Instructional Innovation. I hope you will encourage participation when appropriate. You can send messages along by email and/or make announcements at faculty meetings. Communication goes both ways—if you have concerns or needs related to teaching and learning or have announcements about workshops/speakers that others would be interested in, please let me know.

Here are a few things I’d like to have shared as soon as possible:

Faculty,
I’d like to bring your attention to a few items relating to teaching and learning. Thanks for taking the time to read some of the excellent discussions/programs we have on campus.

1. Avoiding the pitfalls of teaching to one type of learner: Universal Design in a course curriculum
Friday January 30th 12-1:30 in Hanes Hall Room 239
with Tiffany Bailey & Simon Bloor, Accessibility Resources & Dr. Kelly Hogan, Director of Instructional Innovation, College of Arts & Sciences and Lecturer, Department of Biology

This interactive session will be an introduction to Universal Design (UD) and discuss basic principles and practices. Participants will be provided with clear, concrete examples of how to incorporate practices and principles in the classroom and how they can benefit all students. The session will include a panel discussion which will include faculty and students.

This talk is part of the Brown Bag Lunch Series on THE CROSSROADS OF STUDENT SUCCESS: ACADEMICS, WELLNESS AND ENGAGEMENT
Save the dates for more of these workshops: March 6, April 17, and May 1st
All lunches are from 12 noon – 1:30 p.m. in Hanes Hall Room 239

These workshops are often not well attended by faculty yet are wonderful discussions about student success that would benefit all instructors. Please try to come when you can!

2. Faculty Peer Visits Program
The Faculty Peer Visits Program provides UNC-CH faculty members with an opportunity to see peers representing a variety of disciplines implementing interactive methods in a live classroom setting. Choose from a variety of courses in different disciplines to visit through the Center for Faculty Excellence website. Let Kelly Hogan know if you would like to be a part of the program or nominate someone else to be in the program.

http://cfe.unc.edu/faculty-peer-visits-program/

3. Thinking about redesigning a large course or a course that has many sections? Don’t go it alone! The CFE 100+ Grants Program supports faculty members interested in implementing changes to a large enrollment course in order to improve student engagement and learning outcomes. A new call for proposals is announced.
each fall. The 2015-2016 call for proposals is now available. Proposals are due **Monday, March 2, 2015**. See the CFE website for details: [http://cfe.unc.edu/teaching-and-learning/resources-for-faculty/#cfe_100_grant](http://cfe.unc.edu/teaching-and-learning/resources-for-faculty/#cfe_100_grant)

4. The Center for Faculty Excellence is taking applications for a new **Faculty Learning Community (FLC)** on transforming teaching practice - with a focus on enhancing a course through the adoption of evidence-based teaching methods. FLCs provide strong support for exploration of an important topic by a committed group of faculty. This interdisciplinary group of 10-12 faculty members will meet once a month during the Spring 2015 and Fall 2015 semesters to share and discuss changes they are making to their respective courses.

Those interested in applying for the new FLC should submit a brief statement of interest by **Friday, January 30, 2015**. Additional information on the new FLC and how to apply is available in the call for participation:

[http://cfe.unc.edu/](http://cfe.unc.edu/)

Hope your semester is off to a great start!

Sincerely,
Kelly A. Hogan
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Senior STEM Lecturer in Biology
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