Faculty,
I know we are all catching our students up from the snow days, but remember to take care of your own well-being and professional development, too. Below are a few ideas for reflecting on your teaching and mentoring of students.

–Kelly Hogan, Director of Instructional Innovation, Senior STEM Lecturer

1. **Want to see what active learning looks like in Italian? Or Economics?** Visit other professor’s classrooms as a way of refreshing your own teaching and seeing what gets students engaged. Choose from a variety of courses in different disciplines ready for visitors. Sign up at: http://cfe.unc.edu/faculty-peer-visits-program/

2. **What does innovative teaching in the arts and humanities look like?**

On **Wednesday, March 18**, join us as faculty in the College of Arts and Sciences address this question. In recent years, nontraditional teaching in science, technology, engineering and math (STEM) education has garnered a great deal of attention, while equivalent teaching methods in the arts and humanities have received far less attention. The panelists for "Innovative Teaching in the Arts and Humanities" are Cary Levine, associate professor of art; Michelle Robinson, assistant professor of American studies and Brett Whalen, associate professor of history. Bring your own ideas to share too.

March 18 at 2:00 in the Incubator of Hyde Hall.

3. **It is a great time to implement a mid-semester evaluation of your course.** Ask your students three simple questions…

1) What instructional approaches do you appreciate most about my teaching? 2) What instructional approaches do you appreciate least about my teaching? 3) What suggestions do you have for changes that would improve your learning in this course? This simple open-ended, anonymous evaluation can be done with 3-5 minutes of class time. Besides the feedback, it will demonstrate you care about their learning and give students time to reflect on their own learning.

4. **How did you use technology to get through the snow days?** Click below to share:
https://www.polleverywhere.com/free_text_polls/cKu93JlSsvKmj4g/web

5. **Manage office hours with “Sign –up” on Sakai.** The tool allows you to control a block of time for appointments and students sign up for slots. Many faculty are reporting that they are using this tool and having positive experiences. Students are reporting feeling less intimidated coming to meet professors once they have made the appointment.

6. **Do you have a Carolina Firsts Advocate sticker on your office door?** You might not realize that approximately 20% of Carolina student are first generation students. These students recognize if you a Carolina Firsts advocate if you have a sticker on your door (indicating that you have gone through the Carolina First training.) This sticker makes you more approachable to students who might be intimidated to attend your office hours.

If you would like to do the short training, contact Candice Powell our retention specialist at candicef@email.unc.edu

http://studentsuccess.unc.edu/faculty-staff/becoming-a-carolina-firsts-advocate-discussion-luncheon-and-pledge/
What is it like to be a first generation college student? Carolina students tell us: 
https://www.youtube.com/watch?v=HY34eCoYbFc

7. Stay up to date on only the professional development topics you want to know more about. CFE offers a service called the Professional Interests Manager (PIM) to help you organize information you are interested in reading about. You control how often you get notifications for new resources. 
http://cfe.unc.edu/pim/

If you have ideas related to teaching and learning you would like to share, please contact Kelly_hogan@unc.edu