1. Registration is now open for the 5th CFE Faculty Showcase on Teaching at Carolina!
Date: Friday, November 13, 2015
Time: Sign-in opens at 8:15am, the Showcase will run from 8:45am-2:45pm (Attend as much of the event as you can!)
Location: The Carolina Club, George Watts Hill Alumni Center

This is a great opportunity to learn about some of the exciting work Carolina faculty members are doing in classrooms across campus to advance the University’s instructional mission. Presentation and panel topics will include simulations and role-playing, low-stakes assessment techniques, digital badges, open educational resources, and many others.

To register: go.unc.edu/t7KBw

2. An Introduction to Evidence-Based Undergraduate STEM Teaching, starting September 28.

This eight-week MOOC course explores effective teaching strategies for college or university STEM classrooms.

https://www.coursera.org/course/stemteaching
An eight week online course with videos and collaboration with other participants.

   - Weeks 1 and 2 – Principles of Learning
   - Week 3 – Learning Objectives
   - Week 4 – Assessment of Learning
   - Week 5 – Active Learning
   - Week 6 – Inclusive Teaching
   - Week 7 – Lesson Planning
   - Week 8 – Conclusion

3. Students want mid-semester evaluations of your course.
http://www.dailytarheel.com/article/2015/09/opinion-feedback-avenues-should-be-available-midsemester
Are you in the practice of conducting mid-semester evaluations to get some feedback while you are in the thick of teaching? You can use a simple paper form or use a tool like qualtrics.unc.edu to quickly ask likert and open-ended questions. Devote a few minutes of class time to get the most diverse and useful responses.

4. Teaching Awards: Nominations due October 1st!
http://provost.unc.edu/teaching-awards/

5. Join us on Facebook: https://www.facebook.com/IItatUNC
And twitter: https://twitter.com/IItatUNC

6. Shout outs to...
   - Dr. Ed Carlstein who has reinvented his Introduction to Statistics course (STOR 155) course. He designed electronic interfaces using Excel and WebAssign software to teach the course’s core statistical concepts and to develop homework, quizzes and practice problems. Students began and
ended each class with a live quiz where they were assessed on skills learned in lecture and through ongoing experiments with 60 complex, interactive spreadsheets designed by Dr. Carlstein to teach the usual topics in the course as well as some additional, more challenging topics. These entrance and exit quizzes which formed 50% of the overall grade motivated students to actively prepare before class and to maintain full attention and engagement during the lectures and discussions. Dr. Carlstein says, “Compared to my students in the previous traditional version of STOR155, students in this course mastered topics that are more sophisticated, and these students also earned higher semester grades.”

- **Dr. Ram Neta** in Philosophy. Dr. Neta has designed, introduced, and taught PHIL 105 (Critical Thinking), incorporating hundreds of practice problems, hours of video lectures, and a flipped classroom to encourage active learning. PHIL 105 helps students understand, analyze, and assess the arguments that they encounter in their daily lives and to help students improve their own abilities to make effective arguments. His MOOC for Coursera on critical thinking (developed jointly with Duke University Professor Walter Sinnott-Armstrong), entitled “Think Again: How to Reason and Argue”, is the most heavily enrolled and highest grossing MOOC that Coursera has ever offered (so far). Neta has also taught this course as a CCO-Blended course for the Friday Center for Continuing Education. Neta also takes great care in training graduate teaching assistants to teach key gateway courses themselves.

- **The Math Department.** Several faculty in the math department are restructuring their courses and teaching each other best practices. Chris Jones, Linda Green, Buffie McLaughlin, Brenda Shryock, Peter Mucha, Richard Rimanyi, Hans Christianson, and Lindsay Waldrop are all dedicated to improving student learning by modernizing both the pedagogy and content of their respective courses.

- **Julee Waldrop,** Professor in the School of Nursing has co-edited a book “Best Practices in Flipping the College Classroom” available on Amazon.

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*Please send me names and descriptions of colleagues who are re-thinking their teaching from impactful student projects to restructuring courses. Specifically interested in innovative student projects being assigned in smaller classes!*  
*Email Kelly_Hogan@unc.edu or send anonymous comments at:*  
*[http://tinyurl.com/UNCTeach](http://tinyurl.com/UNCTeach)*