Welcome back, and I hope you are settling into your fall schedule now. I'm writing with a few quick notes/requests relative to teaching and learning in the College.

1. Who are your teaching colleagues I should know? I'd like to know more faculty in your department that should be recognized by the Office of Instructional Innovation for their dedication to continually improving their teaching and for their devotion to student success. They might be designing transformative assignments for students outside the class or reinventing the classroom experience.

We are a big college and I need your help in identifying colleagues that should be recognized. And if that colleague is you, I'd like to know that too!

Please either email me a name and a short reason for suggesting this person (Kelly_Hogan@unc.edu) or fill out this VERY short anonymous survey: http://tinyurl.com/UNCTeach

2. The Office of Instructional Innovation is now on Facebook and twitter. We'll post campus-related news related to teaching and learning as well as national articles on the topic. Finding us on social media is a great way to get some quick ideas you might take into your classroom.

https://twitter.com/IlatUNC
www.facebook.com/IlatUNC

3. UNC’s first large-lecture active classroom is up and running in Greenlaw 101! It is being piloted by faculty in Chemistry, Geography, History, Exercise and Sports Science, Sociology, Biomedical Engineering, Public Policy, Communication Studies, and Journalism. Take a peek at the design if you are walking near Greenlaw.

4. Course in the Spotlight: Inger Brody’s Comparative Literature course, 255H The Feast in Philosophy, Film, and Fiction, created a “virtual gallery” website and an accompanying exhibit at the Ackland Museum. http://virtualfeast.net/. We’d love to learn about other course projects so we spread ideas in future newsletters and on social media. Faculty have expressed interest in knowing what creative assignments their colleagues are designing.